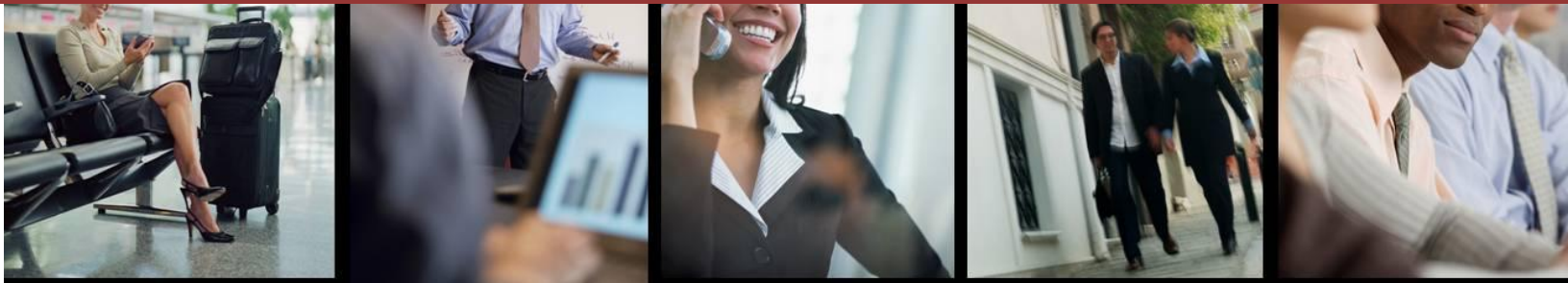


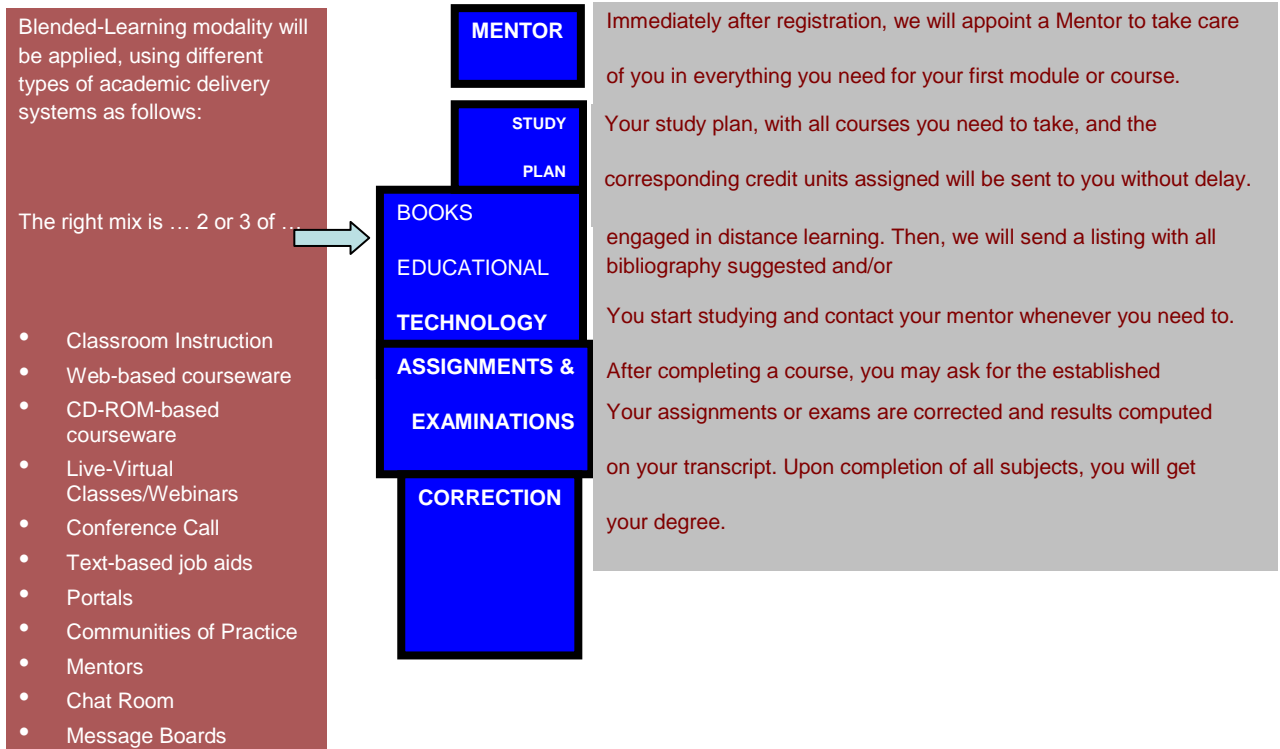
SOUTHERN CHRISTIAN UNIVERSITY INTERNATIONAL

LEARNING PROGRAMS

2011 - 2014



Learning Process at SCUIP Digital Platform



Assessment

Throughout the program assessment by assignments are designed to enable students to develop their own potential and permit a close working relationship between the learning experience and individual assessment. Assessment strategies employed will be consistent with the student centered rather than teacher centered focus of the program.

Aims of assessment

The aims of assessment process are to:

- Ensure that students are developing the powers of critical enquiry, logical thought, creative imagination and independent judgment associated with postgraduate study;
- Indicate to students progress in the part of students in relation to the achievement of specified learning outcomes;
- Ensure the students ability to critically evaluate policy, management, techniques, philosophies, approaches, and methodologies appropriate to management in general and their chosen route.

While understanding, critical analysis, evaluation and integration will be expected at all levels, increasing emphasis will be.

University Policy and Program Changes

From time to time it may be necessary or desirable for SCUIP to make reviews and updates, due to the requirements and standards of higher education, state of Christian development, state or country licensing agency or Ministry of Education requirements where applicable, or due to market conditions, employer needs, or other reasons.

SCUIP thus reserves all rights to make changes to any provision of any program, including bibliography, admissions criteria, and academic procedures in the program and courses, faculty and administrative staff, the calendar and other dates, and other provisions.

SCUIP also reserves the right to make changes in equipment and instructional materials, to modify curriculum and, when size and curriculum permit, to combine classes.

Myths about distance learning

1. **Taking courses via distance education is a cheap and quick way to learn?**

Incorrect. – The learner has to be serious. The learner is in control – which means you have to be disciplined, self-motivated, and honest with yourself about whether you're disciplined and self-motivated!

2. **Online courses are self-paced. I can do all the work the last week of the module development and still pass?**

Incorrect. – First, not all online courses are self-paced; many follow a specific academic period

established at the time of admissions and have its own time frame for evaluation, please do not all behind in your course work and studies.

3. I need to have highly advanced computer skills?

Incorrect. – This is usually not the case. You need to be able to use email, save files to disk, open files, surf the web; basic computer skills are usually all you'll need to complete the courses.

Convenience

Another big advantage that distances and blended learning offers, versus in-person classroom attendance is monetary savings. With traditional on-campus education, there are everyday expenses that quickly add up:

1. Gas, if you commute (which is now an even larger expense!)
2. Vehicle maintenance or bus fare
3. Dorm room fees, if you live on campus
4. Meals at a local restaurant or campus cafeteria
5. Clothing, makeup, etc.

Distance learning eliminates virtually all of that!

Additionally, more and more programs are becoming nearly or even completely paperless. No more outrageous textbook fees, blue books, pens, Scranton forms, book bags, and all the other incidentals that accompany the old way of doing things.